

CURRICULUM VITAE

Aline Hitti, Ph.D.

Department of Psychology
Tulane University
2007 Percival Stern Hall
New Orleans, LA 70118
Email: ahitti@tulane.edu

Citizenship: U.S.A.

EDUCATION

Ph.D.	Department of Human Development and Quantitative Methodology, University of Maryland (Thesis advisor, Melanie Killen) Area: <i>Developmental Sciences</i>	May 2013
Certificate	Measurement, Statistics, and Evaluation, University of Maryland	May 2012
M.S.E.	Mathematical Sciences, Johns Hopkins University	2002
B.S.	Mathematical Sciences, Johns Hopkins University	2001

Languages: English and Arabic (fluent in spoken and written modalities)

PROFESSIONAL APPOINTMENTS

8/13 – present	Adjunct Faculty and Visiting Scholar, Department of Psychology, Tulane University, New Orleans, LA
5/13 – 8/13	Faculty Adjunct Lecturer and Research Associate, Department of Human Development and Quantitative Methodology, Social and Moral Development Research Group, University of Maryland, College Park, MD

HONORS AND AWARDS

2015	Fellow at the Psychology Summer Institute, Minority Fellowship Program, American Psychological Association.
2014	Distinguished Dissertation Award, College of Education, University of Maryland.
2013	Charles Beaumont Dissertation Award for Outstanding Students (\$10,000), presented by the Beaumont family, Department of Human Development and Quantitative Methodology, University of Maryland.
2013	Jacob K. Goldhaber Travel Grant, The Graduate School, University of Maryland.
2013	Graduate Research Interaction Day, Graduate School Award for Paper Presentations in Human Behavior and Cognition, University of Maryland.
2012	2012 CTYOnline Teaching Excellence Award, Center for Talented Youth, Johns Hopkins University.
2010-13	Human Development Graduate Student Organization Travel Award, University of Maryland, 2010, 2011, 2013.
2010	Honorable Mention, <i>National Science Foundation</i> Graduate Research Fellowship Program.

- 2001 Graduated with general honors and departmental honors in Mathematical Sciences, Johns Hopkins University.
- 2000 Johns Hopkins University Naddor Prize for academic excellence by an undergraduate Mathematical Sciences Major.

RESEARCH INTERESTS

I study social development in childhood and adolescence focusing on social cognitive and moral development in intergroup contexts. This line of research involves investigating the influences of social inequalities, individual experiences, intergroup attitudes, stereotypes, prejudice, and emotional evaluations on children's social interactions, decision-making, social exclusion, and psychological well-being.

RESEARCH SUPPORT AND GRANT AWARDS

- 2015 **Title:** Family Life, Early Childhood Services and Development of Boys of Color
Agency: Administration for Children and Families – OPRE, Secondary Analyses of Data on Early Care and Education
Role: Co-investigator (Oscar Barbarin, P.I.)
Amount: \$150,000
Under Review
- 2014 **Title:** Development of social cognition about social inequalities: Effects on the psychological well-being of those from historically advantaged and disadvantaged backgrounds
Agency: National Institute of Health- National Service Research Award (NRSA) application
Role: Principal Investigator
Amount: \$213,000
Reviewed not funded
- 2014-2016 **Title:** Adolescents' evaluations of inclusion and exclusion decisions by Arab and American peers
Agency: Society for Research on Adolescence (SRA) and Jacobs Foundation, Innovative Small Grant Program
Role: Principal Investigator
Amount: \$7,000
Funded
- 2014 **Title:** Social exclusion in intercultural contexts: Group norms, stereotypes, and fairness
Agency: Society for the Psychological Study of Social Issues, Grant-In-Aid Program Award for Early Career
Role: Principal Investigator
Amount: \$2,000
Funded

- 2011 **Title:** Social exclusion in cultural context: Group norms, fairness and stereotypes.
Agency: University of Maryland, College of Education, Support Program for
Advancing Research and Collaboration (SPARC) Award, College of Education
Role: Principal Investigator
Amount: \$1,000
Funded

PUBLICATIONS

Journal Articles

- Hitti, A., & Killen, M. (2015). Expectations about ethnic peer group inclusivity: The role of shared interests, group norms, and stereotypes. *Child Development*. doi: 10.1111/cdev.12393
- Rutland, A., Hitti, A., Mulvey, K. L., Abrams, D., & Killen, M. (2015). When does the in-group like the out-group? Bias among children as a function of group norms. *Psychological Science*. doi: 10.1177/0956797615572758
- Hitti, A., Mulvey, K. L., Rutland, A., Abrams, D. & Killen, M. (2014). When is it okay to exclude a member of the ingroup? Children's and adolescents' social reasoning. *Social Development*, 23, 451–469. doi: 10.1111/sode.12047
- Mulvey, K., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). Context differences in children's ingroup preferences. *Developmental Psychology*, 50, 1507-1519. doi:10.1037/a0035593
- Richardson, C. B., Hitti, A., Mulvey, K., & Killen, M. (2014). Social exclusion: The interplay of group goals and individual characteristics. *Journal of Youth And Adolescence*, 43, 1281-1294. doi:10.1007/s10964-013-9967-8
- Mulvey, K., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). When do children dislike ingroup members? Resource allocation from individual and group perspectives. *Journal of Social Issues*, 70, 29-46. doi:10.1111/josi.12045
- Killen, M., Rutland, A., Abrams, D., Mulvey, K., & Hitti, A. (2013). Development of intra- and intergroup judgments in the context of moral and social-conventional norms. *Child Development*, 84, 1063-1080. doi: 10.1111/cdev.12011.
- Killen, M., Mulvey, K., & Hitti, A. (2013). Social exclusion in childhood: A developmental intergroup perspective. *Child Development*, 84, 772-790. doi:10.1111/cdev.12012
- Killen, M., Mulvey, K., Hitti, A., & Rutland, A. (2012). What works to address prejudice? Look to developmental science research for the answer. *Behavioral and Brain Sciences*, 35, 439. doi:10.1017/S0140525X12001410

- Ramani, G. B., Siegler, R. S., & Hitti, A. (2012). Taking it to the classroom: Number board games as a small group learning activity. *Journal of Educational Psychology*. 104, 661-672. doi:10.1037/a0028995.
- Hitti, A., Mulvey, K.L., & Killen, M. (2011). Social exclusion and culture: The role of group norms, group identity and fairness. *Anales de Psicologia: Special Issue: Social and Developmental Aspects of Prejudice during Childhood and Adolescence*, 27(3), 587-599.
- Mulvey, K. L., Hitti, A., & Killen, M. (2010). The development of stereotyping and exclusion. *Wiley Interdisciplinary Reviews: Cognitive Science*, 1, 597-606. doi: 10.1002/wcs.66

Book Chapters

- Hitti, A., Mulvey, K. L., & Killen, M. (in press). Social cognition about inclusion and exclusion: Minority perspectives. In N. Cabrera & B. Leyendecker (Eds), *Handbook of positive development of minority children*. The Netherlands: Springer.
- Hitti, A. (in press). Sociomoral development. In Couchenour, D., & Chrisman, J. K. (Eds.), *Encyclopedia of Contemporary Early Childhood Education*. NY: SAGE.
- Mulvey, K., Hitti, A., Smetana, J., & Killen, M. (in press). Morality, context, and development. In L. Balter & C. Tamis-LaMonda (Eds.), *Child psychology: A handbook of contemporary issues*, 3rd edition. NY: Psychology Press.
- Killen, M., Hitti, A., Cooley, C., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C.Y. Chiu, & Y.Y. Hong (Eds.), *Advances in culture and psychology* (pp. 161-220). New York: Oxford University Press.
- Killen, M., Hitti, A., & Mulvey, K.L. (2014). Social development and intergroup relations. In J. Simpson & J. L. Dovidio (Associate Eds.), *APA Handbook of personality and social psychology, Vol.2, Interpersonal relations and group processes* (177-201). Washington, D.C.: APA Press.
- Mulvey, K., Hitti, A., & Killen, M. (2013). Morality, intentionality, and exclusion: How children navigate the social world. In M. R. Banaji, S. A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 377-384). New York, NY, US: Oxford University Press. doi:10.1093/acprof:oso/9780199890712.003.0070
- Hitti, A., Mulvey, K. L., & Killen, M. (2011). Exclusion in adolescent peer relationships. In R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 2783-2792). NY: Springer Press.

Manuscripts under Revision or in Preparation

- Mulvey, K.L., Hitti, A., Kelly, M., & Killen, M. (under review). Interpreting ambiguous actions: The role of gender stereotypes in the attribution of intentions. *Tulane University*.

O'Brien, L., Gilbert, P., Hitti, A., Schaffer, E., Van Camp, A., Henry, D. (under review). Improving girls' sense of fit in science: Increasing the impact of role models. *Tulane University*.

Hitti, A., Malti, T., Killen, M. (in preparation). Emotional attributions in interethnic and intraethnic peer exclusion: Group norms and stereotypes. *Tulane University*.

Hitti, A., & Killen, M. (in preparation). Acceptability of intraethnic and interethnic group deviants: Children's and adolescents' judgments and reasoning. *Tulane University*.

Barbarin, O., Hitti, A., Brown, J. (in preparation). Measure of severity for the Attentions, Behavior, Language, and Emotions (ABLE) Screener: A Rasch analysis. *Tulane University*.

Naser, S. Hitti, A., Overstreet, S. (in preparation). The Behavioral and Emotional Screening System Student Form: Is there evidence of a global at-risk factor in a sample of African American youth? *Tulane University*.

PRESENTATIONS

Invited Talks

Hitti, A. (2014, April). *The role of emotions in children's and adolescents' judgments about social exclusion*. Invited talk to the Department of Psychology and Neuroscience. Duke University. Durham, NC.

Hitti, A. (2013, September). *Peer group dynamics and social exclusion: Children's and adolescents' judgments and reasoning*. Invited talk to the Department of Psychology. Tulane University. New Orleans, LA.

Hitti, A. (2013, February). *Social exclusion: Judgments and emotions*. Invited talk to the Clark-Hill Institute, Virginia Commonwealth University, Richmond, VA.

Conference Presentations

Hitti, A., & Sahakian, T. (2015). *Perceived parental inclusion and individual inclusion in intercultural peer contexts*. Poster to be presented at the Association for Psychological Science 27th Annual Convention, New York, NY.

Hitti, A., Sahakian, T., Melki, J., & Killen, M. (2015). *Lebanese youths' inclusion judgments in intercultural peer contexts*. Poster to be presented at the Association for Psychological Science 27th Annual Convention, New York, NY.

Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M., & Killen, M. (2015). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.

- Hitti, A., (2015). *Reasoning about inclusion into peer groups: Group expectations and individual inclusivity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Hitti, A., & Killen, M. (2014). *Outgroup and ingroup deviants with exclusive and inclusive norms: Adolescents' evaluations*. Paper presented at the 2014 American Psychological Association Convention. Washington, DC.
- Hitti, A., Noh, J., & Killen, M. (2013). *Ingroups who exclude will feel bad, but outgroups who exclude will not*. Paper presented at the 43rd Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Hitti, A., Cooley, S., Castro, S., Lichbach, S., & Killen, M. (2013). *Intergroup exclusion: Stereotypes and group norms in adolescents' social decision-making*. Poster presented at the 43rd Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Cooley, S., Hitti, A., Noh, J., Vohra, N. & Killen, M. (2013). *Young children's reasoning about intergroup exclusion*. Poster presented at the 43rd Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Elenbaas, L., Noh, J., Hitti, A., & Killen, M. (2013). *Young children use other's opinions to name unknown objects, but not to determine peers' intentions*. Poster presented at the 43rd Annual Meeting of the Jean Piaget Society. Chicago, IL.
- Hitti, A., Noh, J., Rizzo, M., & Killen, M. (2013). *Children's and adolescents' judgments about inclusion and exclusion: The role of culture, shared interests, and group norms*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Kelly, M., Mulvey, K. L., Hitti, A., Rizzo, M., & Killen, M. (2013). *Morality and theory of mind: Children's reasoning about intergroup transgressions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Cooley, S., Mulvey, K. L., Hitti, A., Abrams, D., Rutland, A., & Killen, M. (2012). *When is ingroup preference not prejudice? Adolescents' evaluations of social groups*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., et al. (2012). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Mulvey, K. L., Hitti, A., Cooley, S., Abrams, D., Rutland, A., Ott, J., et al. (2012). *Adolescents' ingroup bias: Gender and status differences in adolescents' preference for the ingroup*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.

- Killen, M., Mulvey, K.L., Hitti, A., & Cooley, S. (August, 2011). *Social exclusion, intentionality, and morality*. Paper presented at the European Conference on Developmental Psychology, Bergen, Norway.
- Hitti, A., Mulvey, K. L., Stefanik, M., & Killen, M. (2011). *Social reasoning about exclusion and inclusion: Weighing group norms and group identity*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Kelly, M. C., Mulvey, K. L., Hitti, A., Moin, M., & Killen, M. (May 2011). *The impact of gender stereotypes and false belief on moral judgments*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Richardson, C., Mulvey, K. L., Hitti, A., Runion, M., Rudin, L., & Killen, M. (May 2011). *Negligence in morally relevant scenarios: A role for victim and transgressor culpability*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Mulvey, K. L., Hitti, A., Cooley, S., & Killen, M. (May 2011). *Happy to unhappy victimizers: Intentions and theory of mind in emotion attributions*. Poster presented at the Association for Psychological Science 23rd Annual Convention, Washington, D.C.
- Hitti, A., Mulvey, K. L., & Killen, M. (2011, April). The interplay of cognition and emotion in children's social judgments about exclusion from peer groups. In D. Strohmeier (Organizer), *The importance of relationship contexts for moral emotions and judgements activated in social exclusion and bullying situations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Hitti, A., Mulvey, K. L., Killen, M., Abrams, D., Rutland, A., & Mann, A. (2011). *How moral and social-conventional group norms bear on children's in-group biases*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kelly, M. C., Mulvey, K. L., Hitti, A., & Moin, M. (2011). *Attribution of intentions: The role of stereotype knowledge and theory of mind in moral judgments*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kelly, M., Hitti, A., Mulvey, K. L., & Killen, M. (2011, April). Do gender stereotypes impact moral attribution of intentions? Theory of mind, morality and gender stereotypes. In S. Sinno (Organizer), *It depends, was it a boy or a girl? The impact of gender stereotypes on social reasoning*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Mulvey, K. L., Hitti, A., Heilweil, N., Killen, M., Rutland, A., & Abrams, D. (2011). *The group wouldn't like him, but I would: Children's evaluations of deviant members from their own and the group's perspective*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Mulvey, K. L., Hitti, A., Killen, M., Rutland, A., & Abrams, D. (2011, April). Social reasoning about exclusion and group dynamics. In A. Rutland & H. Tenenbaum (Organizers), *Is it OK to socially exclude or include? The development of reasoning about and understanding of social exclusion and inclusion*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.

Ramani, G., Hitti, A., Zippert, E., & Siegler, R. S. (2011). *Relations between early number skills and language ability in head start children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Hitti, A., Mulvey, K. L., Killen, M., Abrams, D., & Rutland, A. (May 2010). *Social judgments about exclusion: How conventions, fairness and group identity are relevant factors*. Poster presented at the Association for Psychological Science 22nd Annual Convention, Boston, MA USA.

Kelly, M. C., Mulvey, K. L., Hitti, A., & Killen, M. (May 2010). *Attribution of intentions: Theory of mind, morality and stereotypes*. Poster presented at the Association for Psychological Science 22nd Annual Convention, Boston, MA USA.

PROFESSIONAL EXPERIENCE

- 2014 Invited participant to the Society for Research on Child Development (SRCD)-sponsored 2014 Boys of Color Collaborative Project (Organizers: Oscar Barbarin, Velma Murry, and Patrick Tolan), New Orleans, LA.
- 2014 Invited participant to the Society for Research on Child Development (SRCD)-sponsored 2014 workshop on Equity and Justice in Developmental Sciences (Organizers: Stacey Horn, Melanie Killen, Adam Rutland, and Martin Ruck), Chicago, IL.
- 2011- present Ad-hoc reviewer for *British Journal of Developmental Psychology*, *Child Development*, *Cognitive Development*, *European Journal of Developmental Psychology*, *International Journal of Behavioral Development*, *Journal of Educational Psychology*, *Journal of Early Adolescence*, *Journal of Experimental Child Psychology*, *Journal of Research on Adolescence*, *Journal of Social Issues*, and *Merrill-Palmer Quarterly*.
- 2012 Co-organizer of a one day workshop titled “The workshop on Morality: An interdisciplinary field linking the brain, behavior, and society,” sponsored by the Graduate School at the University of Maryland and the Developmental Science Field Committee.
- 2012 Data analyst for CNN AC360 a show that aired April 2 – 8th, 2012, entitled “Kids on Race: The Hidden Story.” The University of Maryland lab research team led by Melanie Killen was commissioned by Anderson Cooper to examine children’s attitudes and friend and parental expectations about interracial peer encounters. Responsibilities included statistical analyses and report ($N = 145$, 6 and 13 year olds). Associate Executive Producers, Kerry Rubin & Chuck Haddad, CNN

- America, Inc., One Time Warner Center, New York City. Won an Emmy award for Outstanding News Analysis and Discussion, October 1, 2013.
- 2011 Member, Faculty Search Committee, Social Cognitive Development area. Selected as the graduate student member of a tenure-track search committee for two assistant professor positions, one in the area of social cognitive development and the second position in the area of educational psychology. Attended all meetings with voting privileges.
- 2010 Invited by the policy office of the *Society for Research in Child Development* professional organization to present a poster to the Coalition for National Science Funding (CNSF) on Capitol Hill from the NSF project, with Melanie Killen, for a meeting with senators and congressional staff on social science research funded projects (April 14, 2010, Washington, D.C.)
- 2008 Professional Development Coordinator, Human Development Graduate Student Organization of UMD, College Park, MD. Organized events for graduate students to promote services and tools that facilitate and advance students' professional development.
- 2006 Youth Program Manager, Aley Youth Association, Aley, Lebanon. Managed and evaluated all student programs and activities. Activities focused on student capacity building in community service initiatives, including educational sessions for orphans and environmental awareness workshops. Executed and administered a sixteen session media training series for 25 university students.
- 2005 Project Coordinator, Lebanese Youth Dialogue on Conflict Resolution, Beirut, Lebanon. Was part of a two-person coordination team for a project funded by the European Union in collaboration with the Office of the Minister of State for Administrative Reform. Worked with university students to dissipate friction and tension amongst Lebanese youth through team building activities and common experiences.
- 2000 – 2002 Content Specialist in Mathematics, Excellence in Teaching Education Institute (JHU), Baltimore, MD. Worked with Chair of Mathematical Sciences Department to develop criteria to identify ideal high school math teacher. Developed and taught long-term methods to aid high school math teachers to fill mathematical content gaps.

TEACHING EXPERIENCE

Full Teaching Responsibility

- 2015 Statistics, PSY 331 (students: ~30). Full responsibility for teaching undergraduate level introduction to statistics in psychology. Delta State University, Cleveland, MS.

- 2015 Child Psychology, PSYC 3210 (students: ~50). Full responsibility for teaching undergraduate level introduction to child development. Tulane University, New Orleans, LA.
- 2013 – 2014 Psychological Testing and Measurement, PSYC 3180 (students: ~100). Full responsibility for teaching undergraduate level introduction to psychological testing and measurement including an applied lab component. Tulane University, New Orleans, LA.
- 2013 Quantitative Research Methods I, EDMS 645 (students: 13). Full responsibility for teaching graduate level introduction to statistics course with an SPSS lab component during summer session I. University of Maryland, College Park, MD.
- 2007 – 2014 Math Olympiad for Elementary School Students (students: ~400). Center for Talented Youth at Johns Hopkins University. Online Instructor, full teaching responsibilities for a distance education course for elementary school students. Instructed and tracked the progress of students in (ages 8-10 years). Managed course content and instructed talented youth on optimal strategies for problem solving. In 2007, supervised the series of competitive math courses offered by CTYonline and designed problem solving course curriculum, and instructional format. Johns Hopkins University, Baltimore, MD.
- 2007 – 2008 Basic Mathematics, MATH 81; Intermediate Algebra, MATH 83; Applied Algebra and Trigonometry, MATH 135, (students: 170). Math Adjunct Faculty, full teaching responsibilities in basic mathematics for a remedial math course and in intermediate algebra. Instructed one section of an applied algebra and trigonometry course for technical degree candidates. Community College of Baltimore County, Dundalk & Essex, MD
- 2005 – 2007 Operations Management, DCSN 200 (students: 130). Decision Systems Adjunct Faculty, full teaching responsibilities for undergraduate students in business, instruction in applying quantitative tools for management and decision-making. American University of Beirut, Beirut, Lebanon.
- 2004 – 2005 Computers and Engineering, ENG 202 (students: 100). Adjunct Instructor, full teaching responsibility for two sections of a general engineering course in the Faculty of Engineering. Instructed first year and second year students on how to solve engineering problems using MS Excel and MatLab. Notre Dame University, Louize, Lebanon.

Graduate Teaching Assistant

- 2011-2013 Family Science Internship and Analysis, FMSC 477, University of Maryland, College Park, MD.
- 2008-2013 Field Experience in Education, EDHD 489 and 498, University of Maryland, College Park, MD.

2008-2013 Special Problems in Psychology, PSYC 479, University of Maryland, College Park, MD.

References (available upon request)

Melanie Killen, Ph.D., Department of Human Development and Quantitative Methodology, University of Maryland

Natasha Cabrera, Ph.D., Department of Human Development and Quantitative Methodology, University of Maryland

Tina Malti, Ph.D., Department of Psychology, University of Toronto

Stacy Overstreet, Ph.D. Department of Psychology, Tulane University

Geetha Ramani, Ph.D., Department of Human Development and Quantitative Methodology, University of Maryland

Adam Rutland, Ph.D., Department of Psychology, Goldsmiths, University of London